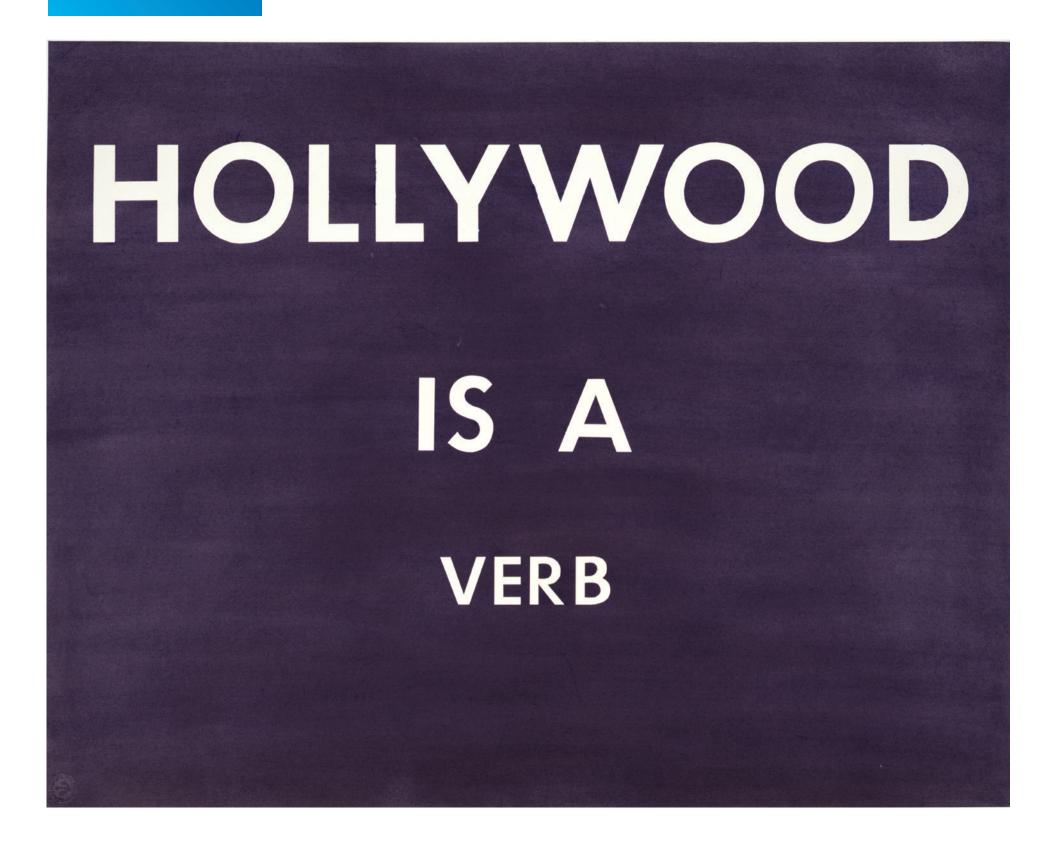


Spring 2016 News and Calendar







Letter from the President

If you are reading this letter, there's a good chance you are a Library Foundation Member, or a patron who picked this publication up in your neighborhood library. In either case, I hope you were interested in this newsletter in part because of the striking cover. By questioning the conventions of language and highlighting its endless adaptability, Ed Ruscha's uniquely Californian artwork is the perfect icon to represent the Library Foundation's latest project, Hollywood Is a Verb: Los Angeles Tackles the Oxford English Dictionary. We are so grateful to Mr. Ruscha and to The Broad Art Foundation for generously allowing us use of this image.

Hollywood Is a Verb is the third in a series of projects in which the Library Foundation of Los Angeles examines a classic text through a Southern California lens. Previous iterations included Whatever Happened to Moby Dick? and The L.A. Odyssey Project. Each includes a wide range of programs and activities aimed at exploring the connections between literature, history, language, science, the humanities, and of course, what it means to be an Angeleno. I look forward to these projects each year because they are beautiful examples of how the Los Angeles Public Library connects patrons to the major issues of our time simply by revisiting the books we know and love.

This year, we thought we were taking a risk in choosing a dictionary as a candidate for recounting timeless stories. But in fact, the OED- in its last print edition—represents 20 volumes of storytelling about the history of the language one word at a time. Indeed, the $Oxford\ English\ Dictionary$ is the earliest example of global crowd-sourcing: a word can only officially be entered by demonstrating consistent usage across place and time.

There is so much to be mined from the Oxford English Dictionary. For example, we've found that the closer we look, the more we notice how the English language is actually made up of loanwords: words adopted from other languages that are incorporated without translation (examples: café, kindergarten, bazaar). Dictionaries have the power to mirror social change and help multicultural communities such as ours find common ground. The Oxford English Dictionary reveals the true nature of English as a cross-pollinated language. As such, we are proud to be presenting "A Very L.A. Spelling Bee/Concurso de deletreo súper LA": a Spanish-and English-language spelling bee, featuring simultaneous live interpretation, on March 19th.

Read on to learn more about the project, and visit our calendar on page 8 for a full listing of activities available to you during the month of March.

Ken Brecher President

Quick Hits

As we spend the month of March celebrating the fundamental importance of language—both in Southern California and beyond—and the ever-evolving influence of the *Oxford English Dictionary (OED)*, here are a few fun facts about the varied ways we are using dictionaries today.

The Los Angeles Times is cited 190 times as the first venue in which a new word or usage is recorded in the *OED*.

Did you know

that all Los Angeles Public Library cardholders have free access to the online *OED*? No matter where you are in the city, the state, or the world at large, visit lapl.org for access.

"The English language is nobody's special property. It is the property of the imagination: it is the property of the language itself."

-Poet Derek Walcott

The Los Angeles Public Library's International Languages Department

houses dictionaries, phrase books, easy readers, and language learning materials in more than $500\,\mathrm{languages}$.

The collection includes:

- Languages with unique alphabets, such as Armenian and Georgian
- American Indian languages, such as Cherokee and Navajo
- Asian languages, such as Hindi and Urdu
- African languages, such as Swahili and
 Igbo
- Pacific Island languages, such as Hawaiian and Maori

The International Languages department also houses materials to learn English — print, audio, and video — with explanations in the users' own native languages, as well as multilingual materials for citizenship preparation. The popular language learning programs are Pimsleur, Living Language and Berlitz, as well as the online databases Mongo and Powerspeak.

The *OED* is an unsurpassed guide to the meaning, history, and pronunciation of 600,000 words, supported by 3 million quotations, and over 1,000 years of English — past and present — from across the English-speaking world. Updated every three months, the *OED* was first conceived in 1847, but the first edition was not completed until 1928. It is published by the Oxford University Press.

Californian, adj. and n.

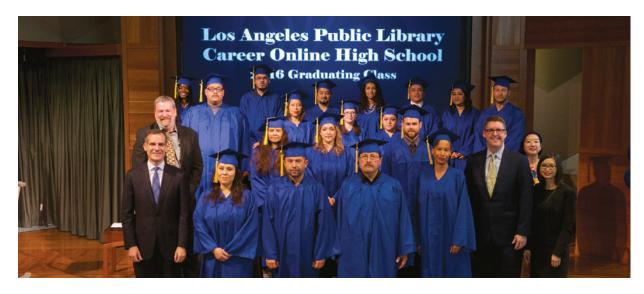
Pronunciation:/kælɪˈfɔːnɪən/

Etymology: < California n.A. adj.

Of or belonging to, native or peculiar to, California; esp. in the names of species of birds, beasts, and plants.

Head of the Class

With record-breaking numbers of programs, participants, and a rising Membership, the Library Foundation saw unprecedented levels of success last year—including the support of an innovative educational pilot program now expanding across the country.



On a Tuesday morning this past January, Central Library's Taper Auditorium filled with the flashes of cameras, the uplifting swell of "Pomp and Circumstance," and a royal blue tide of caps and gowns. But this was not your typical graduation ceremony.

"This is a city of second chances-Los Angeles defines itself that way. We are not a city that cares where you come from, or where your parents come from, or what your first language was, the color of your skin, your gender," said Mayor Eric Garcetti addressing the first class of 28 graduates from the Los Angeles Public Library's pioneering Career Online High School. "What we care about is your dreams and what you want to accomplish in life. You've already shown yourself to be people who embrace the idea of a second chance. This library system was there at the right moment to be the enabler of your hard work. We opened the door up, but you today have walked through that door," said the Mayor.

Mayor Eric Garcetti's Advice to Graduates:

- 1. Be fearless
- 2. Be humble
- 3. Learn how to listen
- 4. Lead with love

In an effort to address the spreading epidemic of high school dropouts—nearly 40 million adults across the country and half of the adult population in L.A.—the Library teamed up with Career Online High School, an 18-credit, career-based high school completion program designed to prepare students for the workforce. This first-ever collaboration between an accredited online program and a public library offers adult learners better access to a flexible, supportive environment for completing their degree.

"This program is the dramatic and powerful example of how the Library is all about lifelong learning and empowerment and how public libraries can play a very important role in the workforce and economic development," said City Librarian John Szabo at the graduation ceremony.

Since kicking off in March 2014, over 150 students have enrolled in the program. "It's beneficial for numerous reasons—from helping students go on to college programs, apply for scholarships, get promotions at current jobs, or learn new skills for their careers—we've witnessed how it can provide new opportunities and instill a feeling of accomplishment and self-worth in the participants," explained Brian Cunningham, librarian and project coordinator for Career Online High School.

Through the help of the Library Foundation, every student accepted to the program receives a grant to cover his or her studies. Antoine Merritt, one of the graduates, had struggled to find an affordable, accredited program that could accommodate his work schedule. "I was promised a promotion at work into a new department once I showed them that I was committed to myeducation and completed college coursework," said Merritt, who after finishing his online high school degree in September 2014 was greenlighted to begin training in his new department while pursuing a degree in electronics at Pierce College. He's also become an ambassador for the Library's program—his niece just began working on her high school degree last month. "This program is changing my whole family's life and giving us tools to help us grow and thrive," he said.

Gina Ruiz-the grandmother of a current high school student-has been an office manager for over 20 years, and between work and family never had the time to complete her degree. "There was always this barrier of not having the diploma. It kept me from certain promotions, attending college, and applying for scholarships," Ruiz explained. After completing the program last August, she's now enrolled at Northeastern University College of Professional Studies and hopes to go on to receive her Master's degree and a Ph.D. The Library's support of Ruiz's education has continued beyond Career Online High School. A teacher from the program along with Cunningham wrote Ruiz letters of recommendation and she recently received a scholarship for college. Also, she has learned how to use other Library resources for her college research papers.

The program serves a wide range of student needs. David Villena, originally from Mexico City, graduated from high school there, but when he moved to the U.S. in 2000, he could not find a program that would allow him to transfer "If it were not for the Library, I wouldn't have gotten my high school diploma-I would have just let it go. It has given me the confidence that I was lacking because I was missing a big part of my educational goals."

-Angie Velasquez, graduate of Career Online High School



his coursework and complete a full high school degree. On a visit to his neighborhood library, he learned about Career Online High School. "What else could I ask for? It was love at first sight," said Villena, who completed his degree last April. Villena credits the Library's encouragement as laying the foundation for taking future steps in his education. "An overall benefit of taking this online program is the fact that I came into contact with a new way to learn—that has given me a new tool to approach other online courses."

The program is also now being modeled at 49 other libraries across this country and is expanding across the state. "We're honored that the program that we helped design has been implemented at so many other library systems, continuing its impact. In fact, I'm currently $mentoring\,12\,other\,library\,systems\,throughout\,the\,state$ as they work on rolling out Career Online High School later this year," says Candice Mack, the interim principal librarian of Young Adult Services and project manager of Career Online High School.

Beyond the successful implementation of this forwardthinking pilot program, this past year has stood out as a banner year for the Library Foundation-from growing the Cybernaut program and updating Student Zones across the city, to engaging thousands of Angelenos in dialogue with luminary figures like Supreme Court Justice Stephen Breyer, Nobel Prize-winning economist Joseph Stiglitz, and beloved storyteller Judy Blume at ALOUD. As you look through the following pages of the newsletter, you'll see an exciting breakdown of the Foundation's 2014-2015 Fiscal Year activities, and how we are ensuring the Los Angeles Public Library thrives in the present, and for generations to come.

Year in Review

Between July 2014 and June 2015, the Library Foundation expanded its support of the enrichment, educational, and cultural programs across all 73 Los Angeles Public Libraries, offered free of charge to millions of adults, teens, and children.

HELPING STUDENTS SUCCEED

STUDENT SMART

4,140

teens at 57 branches prepared for college through free workshops and PSAT, SAT, and ACT practice exams. ↑70%

STUDENT ZONES

29,117

students provided dedicated space, materials, and in-person assistance to complete homework assignments at 28 branches. CHILDREN AND TEEN SUMMER READING CLUBS

27,231

children and teens participated in enrichment programs through their summer break. GRAMMY-winning band
Ozomatli released the
first-ever theme song and
video in this program's
80+ year history.

WE READ TOGETHER

123,935

adults and children participated in pre-literacy workshops and story-times. **† 44%**

GIVING BACK

MEMBERSHIP

Throughout the Fiscal Year 2014-2015, **3,700** Library Foundation Members raised

over \$500,000

to transform the Los Angeles
Public Library. ↑ 23%

THE STAY HOME AND READ A BOOK BALL

With the help of **Chair Junot Díaz**, the coziest fundraiser of the year raised

\$109,656

in March 2015 – a new high for the campaign.

ENGAGING THE IMAGINATION

LIVE HOMEWORK HELP

38,807

individual online tutoring sessions

took place last year. 131%

ALOUD AT CENTRAL LIBRARY

10,962

people attended **51** stimulating conversations and performances.

2,361

attended special off-site programs throughout the city, featuring Colm Tóibín and Rachel Kushner, Carlos Santana, Patton Oswalt, David Alexrod, and Judy Blume.

Program podcasts and videos
were downloaded

175,719

times. As of July 2015, the ALOUD Vimeo Channel included **104** archival videos. **1**40% DIGITIZATION

The Library's Collections were accessed more than

800,000

times online.

LITERATURE THROUGH AN L.A. LENS

The Odyssey Project presented more than 70 events that took place in libraries and cultural institutions across the city.

LOST & FOUND AT THE MOVIES

In its second year, the series celebrated the vitality of film culture with the legendary Buck Henry, film critic Kenneth Turan, Academy Award-winning filmmaker Pawel Pawlikowski, and more.

EXPLORING THE COLLECTIONS

 $\label{eq:continuous} \emph{To Live and Dine in L.A.} \ \ \emph{highlighted the} \\ \emph{Library's collection of more than}$

9,000

With a book and exhibit at the Central Library that was visited more than

20,000

times, over **100** programs occurred at **25** branches.

YOUNG LITERATI

285

Young Literati Members

The 2015 Annual Toast in March raised nearly **\$75,000** for Full STEAM Ahead programming and included the largest-ever single gift to an Annual Toast.

The inaugural, wildly successful Young Literati Family Day in February engaged our youngest library supporters with games, face painting, and storytime with comedian and actor Paul Scheer.

FOURTH ANNUAL BOOK DROP BASH

Became the official after-party of the Los Angeles Times Book Prizes at Central Library, exclusively for Library Foundation Members and Los Angeles Times Festival of Books authors.

INVESTING IN LIFELONG LEARNING

ADULT LITERACY SERVICES

20,163

adults at **21** literacy centers worked with tutors and attended classes. **↑** 52%

CYBERNAUTS

75,000

patrons received computer assistance and were taught to use the Library's electronic resources, create email accounts, and complete job applications. HEALTH MATTERS

21,461

patrons received resources, knowledge, and guidance on health-related topics.

FULL STEAM AHEAD

18,558

children, teens, and adults participated in free science, technology, engineering, art, and math (STEAM)-related programs and workshops at 24 target branches. Expanded from a pilot program at 13 branches to fully fledged at 50+ branches.

OTHER ACCOMPLISHMENTS

NATIONAL MEDAL FOR MUSEUM AND LIBRARY SERVICE

In June, First Lady Michelle Obama presented the Los Angeles Public Library with the nation's highest honor given each year to five libraries and five museums for service to the community.

"We won the Oscars of libraries!"

—Mayor Eric Garcetti

LFLA.ORG

The Library Foundation launched a new website over the summer, making it easier than ever before to get involved in our work to benefit the Library.

Financials

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Hollywood Is a Verb

Los Angeles Tackles the Oxford English Dictionary

In the third installment of a city-wide project to reconsider classic texts through a contemporary Southern California lens, the Library Foundation and the Los Angeles Public Library will celebrate the power of language by taking on the wordiest, most epic, essential, and mother of all books—the *Oxford English Dictionary (OED)*. Throughout March, over 60+ programs at 13 branch libraries across the city will engage Angelenos through conversations and events to illuminate how dictionaries enrich our lives today (check the calendar on pgs. 8-9 for details.)

Beyond providing us a system for naming, ordering, and comprehending words, the *OED* also tells the story of how language adapts and changes over time. In a specially commissioned essay, USC Professor of Linguistics and Law Edward Finegan takes us through the meticulous, yet highly democratic process of how the *OED* is edited, evolves, and embodies a living, breathing community of words.

The Oxford English Dictionary: A Great Read in Alphabetical Order and Otherwise

By Edward Finegan

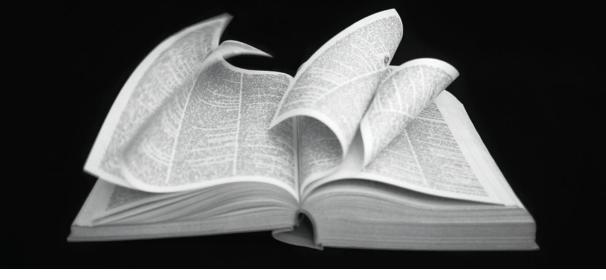
"Don't you love the Oxford Dictionary?" David Bowie exclaimed to an interviewer in 1999. Then, in tribute, he added, "When I first read it, I thought it was a really really long poem about everything." The *OED* is really long. And it is about everything—everything with a name. Nor is it a stretch to regard it as poetic: for one thing, its most frequently cited source of illustrative quotations is Shakespeare. While David Bowie may not have read the entire *OED*, a former furniture mover named Ammon Shea has read it all, and judged it "a great read." In its 21,730 pages he found all "the human emotions and experiences ... just as they would be in any fine work of literature," but, he said, in the *OED* those emotions and experiences "just happen to be alphabetized." Perhaps Bowie and Shea suffered from—or were blessed with—a form of onomatomania.

Other "onomatomaniacs" regularly grab the headlines. News outlets run stories about the word of the year—WOTY—chosen by one organization or another. Members of the American Dialect Society recently anointed they as 2015 WOTY. An 800-year-old pronoun, its striking service as a gender-neutral singular pronoun for a known person—a substitute for the gendered pronouns he and she—captured the admiration of language scholars. If dictionaries are alphabetical listings of words, we might ask what range of expressions are eligible to enter the Oxford English Dictionary. To address that question, let's look at the most recent updates.

"Besides simple words like they, the American Dialect Society accepts compounds and phrases, even hashtags and emojis, as WOTY candidates. Last year the hashtag #blacklivesmatter won the vote, and two years earlier the compound word hashtag won."

About 500 revisions were announced late in 2015. Words ${\it like\,improvisor, locavore, phablet, subcommittee, and\,truther}$ were added, along with the compounds firepit, attack ad, bankroller, commitment ceremony and commitment ring, exit interview and exit polling, fire hydrant and fire sale, granny chic and granny gear, improvised explosive device, location scout, strength training, and true believer. Among the phrases added were to fight fire with fire and to be firing on all cylinders. Some additions capture new English, expressions appearing only recently in print: locavore, in 2005; phablet, in 2010. Truther may seem fresh, but it's over a century old. Not all announced revisions represent innovation, then. Bankroller dates to 1930; improvisor to 1830; firepit to 1500. For a surprising number of additions, the OED is catching up. Even the grandest dictionaries are linguistic laggards, not leaders.

You may wonder how editors decide what gets into the *OED*—and when. Well, for all of today's computing power and



electronically available language materials, lexicography remains a human enterprise. The *OED* is a historical dictionary, endeavoring to document the development of all English words from their beginnings to the present day. When the project was conceived in the nineteenth century, its visionaries couldn't grasp the labor and time their "New English Dictionary" would require. The first published segment, letters "A" to "Ant," appeared in 1884, and by the time the final segment appeared in 1928, words at the head of the alphabet were outdated—or missing. Changed by World War I, the English-speaking world and its dictionary needed to reflect a new reality (military and war terms; cultural terms).

To help create the first *OED*, volunteer readers around the world submitted slips of paper with illustrative quotations typically containing a sentence with a single underlined word. The same practice—relying now on submissions via the Internet—provides an authoritative basis for *OED* definitions, and anyone can furnish quotations to meet editors' calls. Contributors tackle newspapers and diaries; specialist magazines (treating, say, jazz or pop culture) and journals (treating, say, medicine); cook books and movie scripts.

Like other dictionary makers, the OED editors also troll through other dictionaries—such as the Dictionary of American Regional English—to identify overlooked words. As well, the vast resources of the Internet help identify words and senses and provide illustrative quotations. In fact, the primary data upon which the OED relies in its definitions are quotations. Our inquiries of any online dictionary—

"Omissions also needed repair.

Appendicitis first appeared in print in 1886 but was excluded as erudite and rare. When in 1902 the coronation of Edward VII was postponed to accommodate his appendicitis, British subjects were left to wonder what on earth that was."

the words we type into its search engine—can provide a heads-up about words missing from the dictionary, and editors can then seek published examples of them.

Over its lifetime English has borrowed tens of thousands of words from scores of languages, and readers of the online OED can discover that among the many words borrowed from American or Mexican Spanish are hoosegow, abalone, Apache, chilli, charro, Chicano and Chicana, coyote, gringo, and stampede. Given the prominence of the Latin majority in Los Angeles, it's no accident that the Spanish word quinceañera first appeared in a Van Nuys English-language newspaper (in 1972). Los Angeles also has a significant Persian-speaking community, and directly or through an intermediate language Persian has contributed words, including ayatollah, baksheesh, bazaar, caravan, cummerbund, dervish, dinar, divan, khaki, kiosk, lavash, pashmina, satrap, seersucker, shah, sherbet, taffeta, and turban. English has also borrowed from Arabic, Armenian, Chinese, Hebrew, Hindi, Japanese, Korean, Latin, the Philippine languages, and Turkish, as well as French, German, Italian, and others. Coming from Hawaiian is wiki(shortened from wikiwiki 'quick quick'), while borrowed directly or indirectly from Native American languages are hickory, hominy, moccasin, skunk, sockeye, tepee, toboggan, tomahawk, wickiup, woodchuck, and place names like Illinois, Oklahoma, and Malibu.

To represent a living language in a vibrant world-wide multiculture demands a dynamic dictionary. With announcements every three months of revisions to a third edition, the *Oxford English Dictionary* puts its vitality and continuing relevance to the English-speaking world on full display.

Visit lfta.org/oed to read the full essay, along with all the details of Hollywood Is a Verb: Los Angeles Tackles the Oxford English Dictionary.

Or join the conversation on Twitter, Instagram, and Facebook with #dictionaryLA

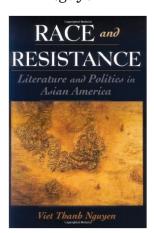
Hollywood Is a Verb support provided by: WHH Foundation Skoll Foundation Participant Media

Reading the OED: One Man, One Year, 21,730 Pages (2008)

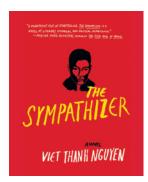
ALOUD Spring Preview: Viet Thanh Nguyen

On Your Bookshelf

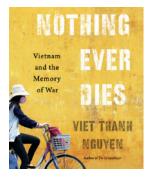
Viet Thanh Nguyen



Nguyen argues that Asian American intellectuals have idealized Asian America, ignoring its saturation with capitalist practices.



Profound, startling, and beautifully crafted, The Sympathizer is the story of a man of two minds, someone whose political beliefs clash with his individual loyalties.



A searching exploration of the conflict Americans call the Vietnam War and Vietnamese call the American War-a conflict that lives on in the collective memory of both nations.

TUESDAY, MAY 24

Two Writers Reflect on War and Peace **Maxine Hong**

Kingston and Viet Thanh

Nguyen

Reservations Recommended. Visit lfla.org/aloud for more details

"I am a spy, a sleeper, a spook, a man of two faces. Perhaps not surprisingly, I am also a man of two minds. I am not some misunderstood mutant from a comic book or a horror movie, although some have treated me as such. I am simply able to see any issue from both sides," begins Viet Thanh Nguyen's debut novel, The Sympathizer. Nguyen understands a lot about navigating dual worlds. Born in Vietnam, he came to the United States as a refugee in 1975 with his family. The Sympathizer—which topped over 30 book-of-the-year lists for 2015 and won the Carnegie Medal for Excellence in Fiction—is set during the aftermath of the fall of Saigon and follows an undercover communist agent posing as a captain in the Southern Vietnamese Army. Nguyen, an associate professor of English and American Studies and Ethnicity at the University of Southern California, is deeply interested in illuminating the Vietnamese perspective of a war that has been mostly told through an American voice. Beyond teaching and exploring these themes through fiction, he is also the $author\ of\ two\ works\ of\ nonfiction: \textit{Race}\ and\ \textit{Resistance}:$ $Literature\ and\ Politics\ in\ Asian\ America,\ and\ Nothing$ Ever Dies: Vietnam and the Memory of War, which will be published this April. Before sharing the ALOUD stage this spring with his mentor Maxine Hong Kingston, we asked Nguyen about the challenges of confronting history through storytelling.

What first made you want to write about Vietnam?

Nguyen: I read and watched a great deal of American literature and film about the Vietnam War as I was growing up. By the time I entered college, I knew that one of the signal features of this body of work was that it did not include many meaningful roles for Vietnamese people. In other words, what Americans called the Vietnam War was really, for them, an American war. The Vietnamese were unimportant except as the backdrop for a civil war in the American soul, where Americans fought Americans. I found that deeply insulting and troubling, given that this was a war fought in Vietnam that had cost 3 million Vietnamese lives (compared to 58,000 American ones). In effect, this was a war where, for the first time in history, the losers got to write the history of the war for the world. I was determined to both insert Vietnamese perspectives into this distorted American narrative and to challenge the assumptions of American culture as well.

How has your perspective on the history of this war evolved over the course of your writing?

Nguyen: At first, I thought that what I wanted to do was to tell Vietnamese stories and fill in the gaps of American stories about the Vietnam War, Vietnam, and Vietnamese people. Eventually I realized that this was a limited and mistaken ambition. The Vietnam War was not only set in Vietnam, and did not only involve Vietnamese and Americans. Both Vietnam and America prefer to remember the war in that way because it contains the meanings of the war, and because it allows for a neat possibility of reconciliation between us-and-them. In reality, it was a regional and global war that pulled in Laos and Cambodia and many other countries that provided troops, bases, and contractors. It was a war that began well before American involvement and lasted well after Americans left. It cost 3 million Laotian and Cambodian lives as a direct consequence of Vietnamese and American actions. Although my novel doesn't really deal with this, my nonfiction work, Nothing Ever Dies: Vietnam and the Memory of War, explores Laos and Cambodia as well as South Korea. South Korea was poorer than South Vietnam in the 1960s, but used American payments for its

troops and chaebol (Hyundai, Daewoo, and the like) to begin its transformation into a global power. All this is part of the history of the Vietnam War as a total war that many would rather forget, or know nothing about.

What are the differences for you in exploring this war through fiction versus nonfiction? What have you learned from each creative endeavor?

Nguyen: In fiction, I can say all kinds of things that would be hard for me to say in nonfiction. In nonfiction, I need footnotes and documentation to support even the smallest claim. In fiction, I can say the most provocative things and leave them there for the reader to confront. That's very liberating. Still, my fiction is deeply informed by the years of research I did for my nonfiction, both in terms of concrete work on Southeast Asian and American memories, and in terms of the theoretical thinking I did about memory, ethics, inhumanity, and representation. All those ideas that are implicit in my fiction, helping $me \ immeasurably \ to \ make \ certain \ kinds \ of \ aesthetic$ decisions, are explicit in my nonfiction.

My nonfiction was shaped by my fiction, too. I took everything I had learned about narrative, characterization, plot, rhythm, and style and brought it into writing my nonfiction, which is infused with the emotion, passion, and intuition that are key to fiction. I mean for $The \, Sympathizer$ and $Nothing \, Ever \, Dies$ to be read side by side as the fictional and scholarly bookends of a critical project about our capacity to be both human and inhuman at the same time.

At ALOUD, you'll be in conversation with the masterful Maxine Hong Kingston. What's your relationship to Maxine and how has her writing influenced you? What do you look forward to speaking with her about?

Nguyen: Maxine was my first creative writing instructor in college. I applied for her nonfiction writing seminar and was admitted along with thirteen other students. Either she has forgotten or she has charitably never mentioned it to me, but I was a terrible student. I would fall asleep every single day in class, even when I was sitting only a couple of feet away from her. Eventually I realized I needed to inject myself with caffeine immediately before and during class. At the end of the semester, she wrote me a note and recommended that I seek help from the university's excellent counseling services, as I seemed deeply alienated. She was most likely right. I mention this to point out that college students shouldn't always be judged too harshly. I look the other way on the occasions when students fall asleep in my class. I have faith that teaching can have long-term consequences on students who may not even be cognizant of it at the time.

In Maxine's case, I have found her work to be persistently powerful even though in college I found it somewhat be wildering. I use $\it The\ Woman\ Warrior$ every time I teach an Asian American literature course and think that it is an important template for ethical story
telling. I cite that and ${\it China\,Men}$'s "The Brother in Vietnam" and $\mathit{The}\,\mathit{Fifth}\,\mathit{Book}\,\mathit{of}\,\mathit{Peace}$ in my forthcoming Nothing Ever Dies, because throughout these works there is a consistent critique of power and an idealistic demand for peace that sets a high mark for any writer and critic who deals with war. In Maxine's writing there is an awareness that war is always a total experience, one that works through the complicity of the people, not just the actions of soldiers, generals, and politicians. I want to talk to her about what it means to be a writer and an activist; how to think through the specific



"Libraries are the great repository of uncomfortable ideas, and I benefitted from the freedom to roam and expose myself to them." -Viet Thanh Nguyen

demands of a piece of writing while also thinking globally; and how to work at the seam of art and politics in an American publishing and writing world where that conjunction is often devalued.

As a writer, scholar, and critic, you conduct a lot of research. How have libraries shaped your work and inspired a love for books?

Nguyen: The San Jose Public Library system was my second home as a child, particularly the Main Library (now called the Martin Luther King, Jr. Library). My refugee parents worked 12 to 14 hour days, seven days a week, and I saw little of them. I heard even less, as they were too tired to talk to me and my native tongue had withered to almost $nothing. \ I\ had\ adopted\ English\ and\ took\ great$ comfort in it. I spent hours in the library and by ten years of age was taking the bus to and from home to the library by myself every weekend. I read everything there, including things I shouldn't have. I read above my age level, from All Quiet on the Western Front when I was in the sixth grade, to Larry Heinemann's brutal Vietnam War novel CloseQuarters when I was an adolescent. Scenes from that book scarred my memory. I hated that book until I had to write my own novel and realized that Heinemann was right-if you are dealing with atrocity, then don't editorialize, don't sentimentalize. $Make the \, reader \, feel \, the \, hurt. \, Make \, the \, comfortable$ uncomfortable. Libraries are the great repository of uncomfortable ideas, and I benefitted from the freedom to roam and expose myself to them.

When it came to my own novel, I made great use of the Los Angeles Central Library's resources. There were books on the fall of Saigon, on the making of Apocalypse Now, on the landscape and cultures of the Philippines, and on tourism in Southeast Asiafew of which were available in my university's library. That research fed two of the more memorable set pieces in the novel, the opening that depicts the fall of Saigon and a long passage later on that deals with the making of a fictional Vietnam War film epic in the Philippines. How was I to know that the $\operatorname{set}\operatorname{dresser}\operatorname{on}\operatorname{Apocalypse}\operatorname{Now}\operatorname{dug}\operatorname{up}\operatorname{real}\operatorname{corpses}$ to decorate a scene (or so it was rumored)? That's the kind of stuff I found in the library.

The Library Foundation Calendar Spring 2016

March

THURSDAY, MARCH 3, 7:30 PM HAMMER MUSEUM

Connecting the Dots:
Making Meaning
of the World

James Gleick and Lera Boroditsky

In conversation with Margaret Wertheim



SUNDAY, MARCH 6

Stay Home and

Read a Book Ball

TUESDAY, MARCH 8, 7:30 PM HAMMER MUSEUM

Strange Sounds from the Bookshelf

An OED-inspired concert with works by Nico Muhly, Anne LeBaron, and Scott Worthington



THURSDAY, MARCH 10, 7:15 PM

Co-presented with Clockshop

Radio Imagination: Octavia E. Butler's Los Angeles

Panel Discussion with Ben Caldwell, Ayana A. H. Jamieson, Douglas Kearney, and Nisi Shawl

 $In \, conversation \, with \, author \, Tisa \, Bryant \\ with \, DJ \, Lynn\'{e}e \, Denise$

SUNDAY, MARCH 13, 1:00 PM HAMMER MUSEUM

Libros Schmibros Book Club

Reading Ammon Shea's Reading the OED: One Man, One Year, 21,730 Pages



TUESDAY, MARCH 15, 7:15 PM

Empire of Words:
An Unsentimental Journey to the Birth of the *OED*

Jamaica Kincaid and Sarah Ogilvie

 $In\ conversation$

THURSDAY, MARCH 17, 7:15 PM

When Women Win: EMILY's List and the Rise of Women in American Politics

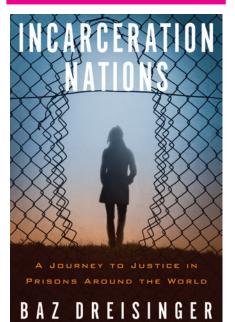
Ellen R. Malcolm

 $In \, conversation \, with \, journalist$ $Ann \, Friedman$

SATURDAY, MARCH 19

A Very L.A. Spelling Bee/ Concurso de deletreo súper L.A.

An unprecedented dual-language English and Spanish spelling bee/ Un concurso de deletreo en inglés y español sin precedentes

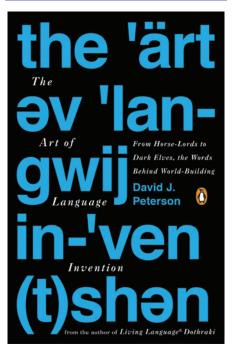


WEDNESDAY, MARCH 23, 7:15 PM

Incarceration Nations: A Journey to Justice in Prisons Around the World

Baz Dreisinger

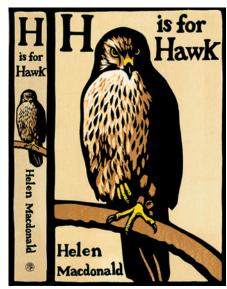
In conversation with Scott Budnick, president, Anti-Recidivism Coalition



TUESDAY, MARCH 29, 7:30 PM

From the Valley
to Valyria:
Word and World
Building in Hollywood

April



MONDAY, APRIL 4, 7:15 PM H is for Hawk

Helen Macdonald

 $\label{lowersation} In \, conversation \, with \, Louise \, Steinman, \\ curator, \, ALOUD$

WEDNESDAY, APRIL 6, 7:15 PM

At The Existentialist Café: Freedom, Being and Apricot Cocktails

Sarah Bakewell

 $In\,conversation\,with\,author\,David\,L.\,Ulin$



SATURDAY, APRIL 9

Book Drop Bash

The official after-party of the Los Angeles Times Book Prizes

MONDAY, APRIL 11, 7:15 PM

Dictionaries and the Bending of Language

John McWhorter and Mark Z. Danielewski

In conversation with screenwriter and USC film professor, Howard A. Rodman

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 $The \, Ralph \, M. \, Parsons \, Foundation$



May

THURSDAY, APRIL 14, 7:15 PM

Spain In Our Hearts: Americans in the Spanish Civil War, 1936-1939

Adam Hochschild

In conversation with historian Jon Wiener

THE

MEURSAULT

INVESTIGATION

· a novel ·

KAMEL DAOUD

MONDAY, APRIL 18, 7:15 PM

The Meursault Investigation:

Reworking Camus'

The Stranger

Kamel Daoud

In conversation with author

 $Percival\, Everett$

Bi-lingual, French/English

MONDAY, MAY 2, 7:15 PM

Writing Our Future

Readings from **Graduate Writing Programs** of the Southland

 $With \, students \, from \,$ CalArts, Otis, UCI, UCR, USC



TUESDAY, MAY 10, 7:15 PM

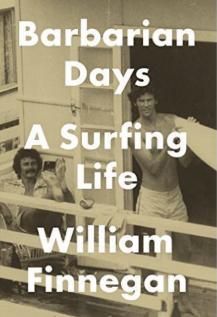
The Bricks That Built

the Houses

Kate Tempest

 $In\,conversation\,with\,Neel anjana\,Banerjee$





William Finnegan

In conversation with author David Rensin



The Library Store

This spring, we present programs from

ALOUDI

The Council

Special **Projects**

Library Store

the following departments:

Library Foundation

Library Foundation

Library Foundation

Library Foundation

On Wheels events 3/6 @ LA Zine Fest 3/12 @Bookfest Grand Park

3/19 @ Fig Jam 3/20 @ Artist & Fleas

3/25 @ Burbank Ladies & Gents Night Out

4/9 @ Festival of Books

these programs

General Programs:

ALOUD:

4/10 @Festival of Books

4/30 is Independent Book Store Day

For more information on

lfla.org/aloud or 213.292.6254

lfla.org/calendar or 213.292.6242



WEDNESDAY, APRIL 20, 7:15 PM

The Further Adventures of Mr. Cilantro Man

U.S. Poet Laureate Juan Felipe Herrera

In conversation with Tom Lutz, editorin-chief, Los Angeles Review of Books

FRIDAY, A PRIL 22, 11:00AM

Council Luncheon: Leslie Stahl



TUESDAY, MAY 17, 7:15 PM

Searching To See: Experiences from the **Outside World**

Geoff Dyer 🗷

 $In\,conversation\,with\,novelist$ Jonathan Lethem



THURSDAY, MAY 26, 7:15 PM

Two Cities

David L. Ulin

In conversation with $Louise\,Steinman,\,curator,\,ALOUD$



TUESDAY, MAY 24, 7:15 PM

Two Writers Reflect on War and Peace **Maxine Hong** Kingston and Viet Thanh Nguyen

 $In\ conversation$

Two Walkers, Two Writers,

Vivian Gornick and

@LibraryFoundLA Programs are subject to change.

f LibraryFoundLA

E @LibraryFoundLA

YL Young Literati cocktails to follow LC Leadership Circle reception before program

Location

Unless otherwise indicated, programs take place at:

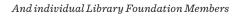
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The Stay Home and Read a Book Ball $^{\text{TM}}$

Live From The Library

Library Foundation of Los Angeles [ALOUD]

Highlights from the ALOUD winter season



Patti Smith treats the ALOUD audience to a surprise performance at The Orpheum Theatre after discussing her newest book, *M Train*



Brian Seibert, dance critic for *The New York Times*, and performer Sarah Reich tap dance on the ALOUD stage in celebration of Seibert's book, *What the Eye Hears: A History of Tap Dancing*



Poets and longtime friends Elizabeth Alexander and Kevin Young share a moment after sharing the stage

Library Foundation of Los Angeles The Council

Highlights from The Council's winter season



Author Lian Dolan and friend of The Council Luanne Wells



Council Members Joan Hotchkis, Susy Niven, Ames Cushing, and Michael Niven



Council President Ellen Lipson and author Jon Meacham

Library Foundation of Los Angeles Membership

Highlights from the Leadership Circle



Leadership Circle Members Dawn Baillie, author Michael Cunningham, June Dowad, and LFLA president Ken Brecher



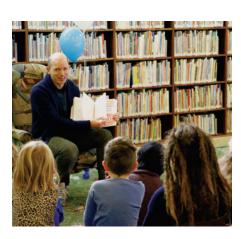
Leadership Circle Member Ruth Simon and City Librarian John F. Szabo



Leadership Circle Member Laurene Harding Rivas and Young Literati Member Luis Rivas

Library Foundation of Los Angeles Young Literati

Highlights from the Young Literati's 2nd Annual Family Day



Actor/Comedian Paul Scheer reads aloud to the crowd of excited kids



Library Foundation Board Member Darren Jackson, Tatiana Jackson, and son Miles enjoy the festivities



Young patron Owen gets excited about signing up for his first Library card

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It is with deep appreciation that we recognize donors of \$1,000 or more who made contributions to the Library Foundation of Los Angeles from January 1, 2015 to December 31, 2015. These generous donors are instrumental in helping provide critical support to the Los Angeles Public Library for free programs, resources and services to the nearly 4 million people it serves.

We make every effort to ensure the accuracy of each name and gift level. If a mistake is made please accept our apology and let us know by contacting Rebecca Shehee at Rebecca Shehee@lfla.org or call 213.292.6250.

Elaine Nishizu

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inclination of the Duke and Dutchess. 1667 MILTON P.L. v. 700 The false Arch-Angel.. casts between Ambiguous words.. to sound Or taint integritie. 1734 tr. Rollin's Anc. Hist. (1827) VII. xvII. 141 He therefore thought it prudent to despatch an embassy in order to sound their dispositions. 1755 Washington Lett. Writ. 1889 I. 159, I should be glad if you could sound their pulse upon the occasion. 1823 Lamb Elia II. Old Margate Hoy, He was none of your hesitating, half story-tellers.. who go on sounding your belief. 1858 Froude Hist. Eng. III. xii. 4 Cardinal Granvelle was instructed to sound the disposition of Francis.

c. To find out by investigation. rare—1.

1596 Lodge Wits Miserie & World's Madn. Niiij, Yet as subtill as they [sc. fiends] are, I have sounded them out, and know them.

† 7. To understand; to fathom. Obs.

1592 Kyd Sp. Trag. 1. v. 24, I sound not well the misterie.

1592 Kyd Sp. Trag. 1. v. 24, I sound not well the misterie.
1631 Heywood Fair Maid of West 1. 111. i, Besse. Captaine she is thine owne. Goodl. I sound it not. 1655 Nicholas Papers (Camden) II. 173 The fleete is said to be gone to sea, but wee cannot sound the designe.

8. Surg. To examine by means of a sound, esp.

for the stone; †to probe.

1597 [see SOUNDING vbl. sb.² 4]. 1640 FULLER Joseph's Coat, David Repent. xvii. (1867) 224 Nathan, than whom was none more skilled.. with a searching tent To sound the sore. 1738 Phil. Trans. XL. 372 But the Night following the Pains return'd, which made him resolve to come to Lisle, to be nearer at Hand to be sounded. 1830 S. COOPER Dict. Pract. Surg. (ed. 6) 814 The patient being sounded after the

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claims to be 'the only complete comprehensive collection of 'sound-alike' words ever published'.

Sounday, obs. form of SUNDAY.

sound-board. Also 6 sownd-borde, sownde-bord, 7 sound-boord. [SOUND \$sb.\$]

1. A thin board or piece of wood forming part of a musical instrument and placed in such a position as to strengthen or increase its sound.

15.. Proverbis in Antiq. Rep. (1809) IV. 406 But whoso in that instrumente [sc. the harp] hathe no speculacion, What restithe withyn the sownde-bord hath but smale relacion.

1504 in Herrig's Archiv CXX. 425 Of pe monacorde. I assayde pe musykes... but none wold speke; pe sownd-borde was to by. 1611 COTGR., Trembloer, the Sound-boord of a Musicall Instrument. 1626 Bacon Sylva §222 You may try it, without any Sound-board along, but onely Harp-wise, at one end of the strings. 1838 G. F. Graham The. & Pract. Mus. Comp. Introd. p. v, In both of these harps the sound-board seems to have been large and sonorous. 1874
TYNDALL Fragm. Sci. (1879) II. xi. 244 All are.. shaken forth into the air by a second sound-board [in a piano].

attrib. 1889 Brinsmad Hist. Pianoforte 171 Materially elongating the sound-board bridges.

2. a. In an organ (see quot. 1881).

1611 COTGR., Canon,.. the sound-boord of an Organ. 1667 Millton P.L. 1. 709 As in an Organ from one blast of wind Tompany arow of Pipes the sound-board breaths.

sounder² ('saundə(r)). [f. SOUND v.¹] 1. One who makes or utters a sound or sounds;

to sound.

1591 Percivall Sp. Dict., Tañedor, a plaier or sounder of any instrument, cantor. 1648 HEXHAM II, Een Luyder, ofte Luyer, a Ringer, a Sounder. 1809 W. IRVING Knickerb. IV. iv. (1849) 216 This sounder of brass.. was a lusty bachelor. 1831 Scott Ct. Rob. xiii, In the front.. stood the sounder of the sacred trumpet. 1859 DICKENS T. Two Cities II. i, The sounders of three-fourths of the notes in the whole gamut of Crime were put to Death.

2. A telegraphic device which enables the communications or signals to be read by sound.

communications or signals to be read by sound.

1860 G. Prescott Electr. Telegr. 91 Since the adoption of the method of reading by sound, another apparatus has taken the place of the register, or recording apparatus, called the sounder. 1872 Pope Telegraph iv. 32 The Sounder consists simply of the electro-magnet, armature and lever fixed upon a base. 1876 Prefect & Styrewright Telegraphy 246 The Sounder, on account of the extreme simplicity of its mechanism, is less liable to faults than any of the other forms of instruments which are employed.

attrib. 1875 KNIGHT Dict. Mech. 2247/2 Sounder-magnet, the magnet which operates the sounder in the receiving apparatus.

b. A telegraphist who operates or has experience with this.